



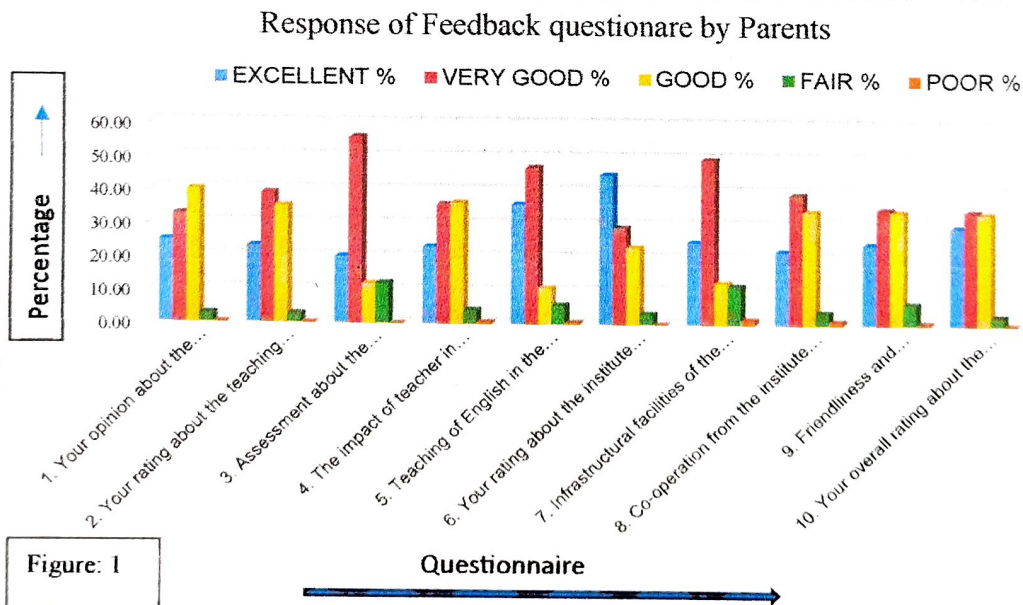
## Feedback Analysis Report For the Session-2023-2024

### Parent Feedback on Institutional Standards and Performance

Gathering feedback from parents is a critical aspect of evaluating the overall performance of an educational institution. Parents provide valuable insights into the effectiveness of various academic and administrative processes, helping to ensure that the institution is meeting the expectations and needs of both students and their families.

This report is based on a structured questionnaire distributed to parents, asking them to rate different aspects of the institution, including academic standards, teaching methods, discipline, and infrastructure. The questionnaire aimed to capture the level of satisfaction across ten key areas, with ratings ranging from excellent to poor.

The feedback collected offers a comprehensive overview of the institution's strengths and areas for improvement, as perceived by the parent community. This information will be instrumental in guiding future strategies to enhance the educational experience and improve overall institutional management.



### Parent Feedback Analysis

This report analyzes feedback from parents regarding various aspects of the educational institution's performance. The responses were gathered using a feedback questionnaire that allowed parents to rate their level of satisfaction in ten different areas, including academic standards, teaching methods, infrastructure, and overall management. The results provide valuable insights into how the institution is perceived by parents and highlight areas of strength as well as those needing improvement.

### 1. Academic Standards of the Institute

24.74% rated the academic standards as excellent, 32.63% as very good, and 40% as good. Only 2.63% rated it as fair, with no ratings of poor.

1. YOUR OPINION ABOUT THE ACADEMIC STANDARD OF THE INSTITUTE.

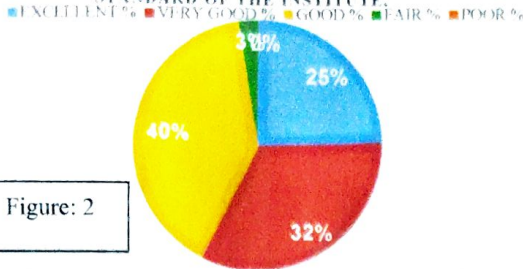


Figure: 2

The majority of parents (97.37%) are satisfied with the academic standards, indicating a strong perception of the institution's commitment to high-quality education.

### 2. Teaching Methods Adopted in the Institute

23.16% rated teaching methods as excellent, 38.95% as very good, and 35.26% as good. Only 2.63% rated the methods as fair, with no poor ratings.

2. YOUR RATING ABOUT THE TEACHING METHODS ADOPTED IN THE INSTITUTE.

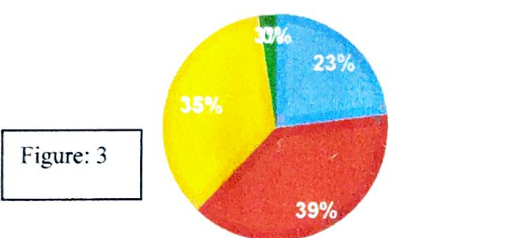


Figure: 3

This reflects a positive assessment of the teaching strategies used at the institute, with nearly all parents (97.37%) feeling that the methods are effective and appropriate.

### 3. Teaching-Learning Process

20% rated the teaching-learning process as excellent, 55.79% as very good, 12.11% as good, and another 12.11% as fair.

3. ASSESSMENT ABOUT THE TEACHING-LEARNING PROCESS IN THE INSTITUTE.

EXCELLENT % VERY GOOD % GOOD % FAIR % POOR %

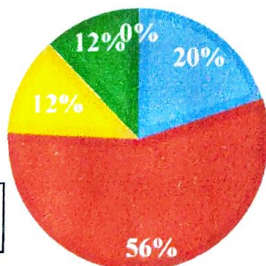


Figure: 4

While the majority (87.89%) of parents are highly satisfied, the higher percentage of fair ratings (12.11%) suggests that there may be room for improvement in how the teaching-learning process is conducted.

### 4. Teacher's Role in Motivating Students

23.16% rated the teacher's motivational impact as excellent, 35.79% as very good, 36.32% as good, 4.21% as fair, and 0.53% as poor.

4. THE IMPACT OF TEACHER IN MOTIVATING YOUR WARD.

EXCELLENT % VERY GOOD % GOOD % FAIR % POOR %

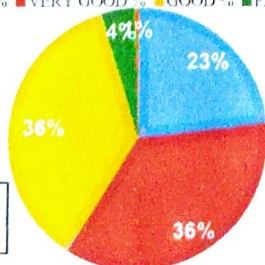


Figure: 5

With nearly 95.26% of parents providing a positive rating, the teachers are generally seen as effective motivators. However, the small percentage of fair and poor ratings indicates that some parents feel the motivational impact could be stronger.

### 5. Teaching of English in the Institute

35.79% rated the teaching of English as excellent, 46.84% as very good, 11.05% as good, 5.79% as fair, and 0.53% as poor.

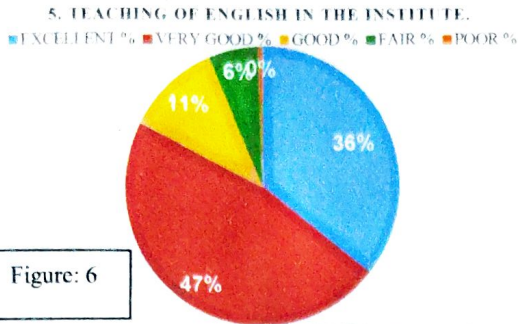


Figure: 6

The high percentage of excellent and very good ratings (82.63%) suggests that parents are highly satisfied with the English instruction, with only a small portion indicating room for improvement.

### 6. Discipline in the Institute

44.74% rated the discipline as excellent, 28.95% as very good, 23.16% as good, and 3.16% as fair.

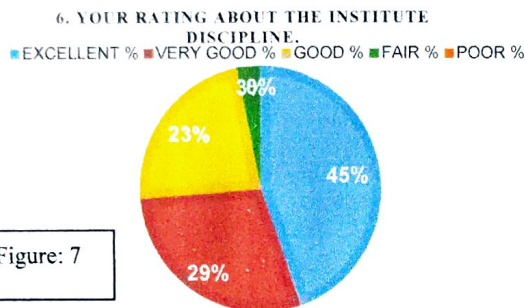


Figure: 7

The institution's discipline is viewed favorably, with 96.84% of parents rating it positively. The high percentage of excellent ratings reflects the importance parents place on maintaining a disciplined environment.

### 7. Infrastructural Facilities

24.74% rated the infrastructure as excellent, 49.47% as very good, 12.63% as good, 11.58% as fair, and 1.58% as poor.

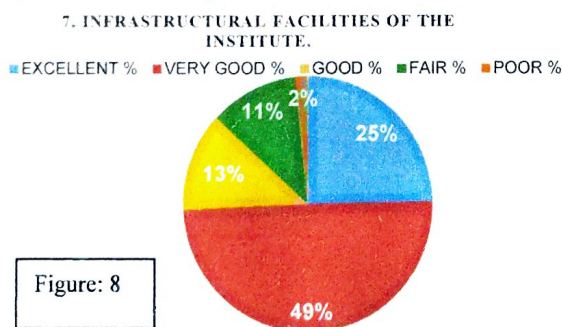


Figure: 8

While the majority (86.84%) view the infrastructure positively, the 11.58% fair and 1.58% poor ratings indicate that some parents feel the institute could improve its facilities.

### 8. Co-operation from the Institute's Office & Accounts Department

22.11% rated the cooperation as excellent, 38.95% as very good, 34.21% as good, 3.68% as fair, and 1.05% as poor.

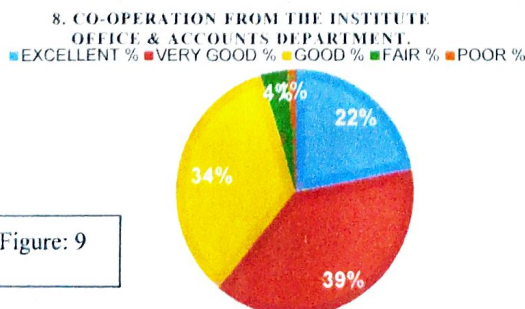


Figure: 9

Most parents (95.26%) are satisfied with the cooperation from administrative departments, but the small percentages of fair and poor ratings suggest that some parents have experienced challenges in interacting with these departments.

### 9. Friendliness and Courteousness of Staff (Teaching & Non-Teaching)

24.21% rated the staff's friendliness as excellent, 34.74% as very good, 34.21% as good, 6.32% as fair, and 0.53% as poor.

9. FRIENDLINESS AND COURTEOUSNESS OF THE INSTITUTE (TEACHING AND NON-TEACHING STAFF)

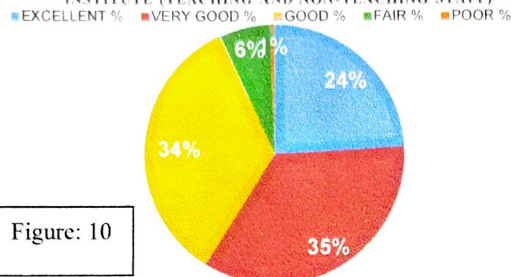


Figure: 10

Most parents (93.16%) are satisfied with the staff's demeanour, though the 6.85% fair and poor ratings suggest that there is room for improvement in how staff interact with parents and students.

### 10. Overall Rating of the Institute's Management

29.47% rated the overall management as excellent, 34.21% as very good, 33.68% as good, and 2.63% as fair.

10. YOUR OVERALL RATING ABOUT THE INSTITUTE MANAGEMENT

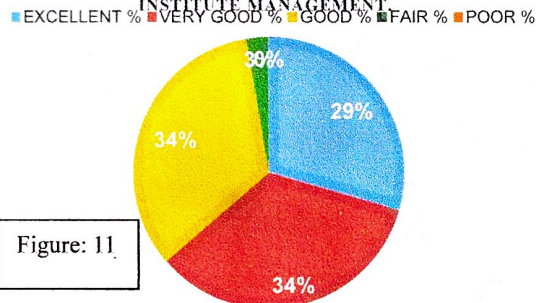


Figure: 11

The majority of parents (97.37%) hold the management in high regard, with positive feedback reflecting well on the leadership and governance of the institute.

### Conclusion

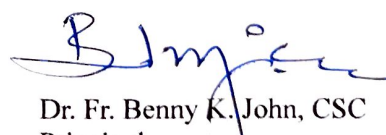
The overall feedback from parents suggests a high level of satisfaction with the institution, particularly in areas like academic standards, discipline, and teaching methods. Areas such as infrastructural facilities and administrative cooperation, while generally viewed positively, offer opportunities for improvement based on the fair and poor ratings received. This feedback can be used to further enhance the institute's services and address any concerns parents may have.

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